

Teaching speaking skill of procedural activity by using *FaceApp* media (practical guidance and implementation)

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ABSTRACT

Speaking is one of essential skill having by English students. Student need to practice every time to exercise their speaking skill. In speaking skill student must have creativity in showing their ideas. One of the ways to ease student to speak is presenting the procedural activity. In this case, students tell and present the step of procedural activity. This procedural activity taken from Faceapp Application that can be used as media in teaching speaking. It is because, Faceapp Application is a popular application that's used by students. It almost all the students in university have this application in their adroid mobile. Thus, from this, researcher try to utilize FaceApp application taken as media in teaching speaking. One of the topics of speaking activity is presenting and telling the procedural activity by using FaceApp. This research is qualitative descriptive research. The researcher use observation, documentation and interview to collect the data. The data of this research are practical guidance and the transcription of students' speaking practice as the result of implementation. The object of this research is students of English Education Department which consist 50 students in the class. The result of this research, students can practice their speaking of procedural activity by doing action in the class through FaceApp application. With this FaceApp media, student have idea to speak and it becomes interesting class activity in speaking class, beside student have fun activity in editing their own picture, they also able to practice their speaking in the class by telling the procedural activity

Keywords: *Procedural activity, FaceApp application*

INTRODUCTION

Procedural activity is one of topic practice that can be used in teaching speaking. This activity focused students on telling about the procedures in doing activity. Thus, in this article, the writer choose the procedural activity on operating FaceApp application. This idea come from the recent trend android application on the use of Faceapp Application in teenager life. Nowadays, almost all students have and download this application in their own mobile phone just for having fun or collecting the different model of pictures. Thus, from this ides, then the writer try to utilize and implement Faceapp media as focus topic in

teaching speaking by telling procedural activity. It is because of the application of Faceapp can easily found in students' mobile phone. Students also able to practice their speaking easily without looking for another activity as focus study. They can use their Faceapp application to tell the procedural activity from their own mobile phone. The word "Media" gotten from Latin Language "medium" that have meaning "mediator" or "Perantara" in Indonesian Language. Teaching media was a way in which it was able to deliver and distribute the planned messages until it can make organized environment in which the students were able to do learning process efficiently and effectively (Reza, 2016).

FaceApp application which was currently attracting the attention of teenagers was not only applied for the sake of looking for sensations and to fill a relaxing time period, but it is also able to be utilized as learning media in speaking class as new innovation in the development of teaching media. FaceApp was a blending words from 'Face' and 'Application'. This application can be gotten from Appstore existed in android mobile where the function was detecting the face of mobile user from the original face into adult and old edited filter. This application can show the different face of the users. So that, users conclude and guess their future face. It was not only that features. FaceApp has any other features such as changing hair style, hair color, face expression, sad face, and using glasses. The way how to change these features can be utilized as focus practice in speaking.

In accordance with the experts says above, the writer analyze that the simple media can be gotten from android mobile such as FaceApp Application. It can be implemented as teaching media as said by Albert, Since Mobile Phones ubiquitous and capable of serving as a learning platform, their potential to be integrated in to language classroom is prodigious (Alberth & Emil w, 2020). From these, digital application can support education policy in implementing the goals of education. The limited use of technology in classroom learning was one of the reasons for the weak quality of education in general (Zinnurain & Abdul Gafur, 2015). Thus, FaceApp media here gave the benefit method in force students to practice their English language such as: describing, identifying, explaining, analyzing edited pictures and reporting the vocabularies gotten.

To make students easy in implementing this ide, the writer make practical guideline use as shown below:

<i>Language Focus</i>	Telling Procedural Activities How to edit picture by using FaceApp Application Step 1: Step 2: Step 3:
<i>Skills</i>	Speaking
<i>Control</i>	Controlled and Guided
<i>Level</i>	Intermediate
<i>Time</i>	5 – 10 Minute for each students
<i>Supporting Media</i>	Android Mobile, Installed FaceApp Application
<i>Method of Teaching</i>	Telling and Explaining the Procedures
<i>Goals</i>	Force Students to Practice Speaking by Telling and explaining the procedures of editing picture through

Preparation and Activity:

1. Lecture give the preview of class activity and ask students to prepare FaceApp Application in Students' Android Mobile.
2. Students prepare their mobile and open the Application
3. Students start editing their picture in their mobile through FaceApp Application
4. Lecturer ask student to come forward in the class to tell the procedures of editing the picture through FaceApp application by using English language
5. Students were telling the procedures of editing picture by using FaceApp (speaking activities)
Step 1:
Step 2:
Step 3:

The writer compose the practical guideline above with the contents below:

1. Language Focus: It was aimed to give a focus learning for students in speaking practice either in grammatical focus or in other speaking competence
2. Skill: It was aimed to be well known in students' skill in implementing the media, such as: Speaking skill, Thinking, Listening, etc.
3. Control: It is important for teacher or lecturer to control the condition or activity in applying the edited picture from FaceApp. It needs to be controlled or guided.
4. Level: This is aimed to decide students' level of the class or achievement
5. Time: To manage the time during activity run or along student practice in speaking
6. Supporting Media: This was to show the supporting media which was needed in the class activity
7. Method of Speaking Practice: To decide the method or way of students practice their English such as: describing method, making dialogue.
8. Goals: It was aimed to decide the goal of speaking class activity
9. Preparation and Activity: It used to make preparation and class activity between students and Teacher or Lecturer in implementing a media of FaceApp application.

Related with this, writer try to implement the practical guideline in teaching learning process. It is in teaching speaking skill for 3rd Semester of English Education Department in Universitas Islam Madura.

RESULTS AND DISCUSSION (REVIEW ARTICLE USE DISCUSSION)

In this discussion, the writer try to discuss the result of implementation in teaching speaking of procedural activity in speaking class of 3rd Semester. The result of this implementation are texts transcription from video documentation of class activity and students' speaking. The result of students' speaking practice on telling procedural activity are shown below:

1. 1st Students' Speaking Result



“Good morning my friends, now i want to explain about procedural activity how to edit photo by using faceapp application.

The first, you have to open faceapp application

The Second, select one picture here, this is the first step in faceapp application.

The Next Step, Fun for edit this picture and after this you will choose to edit this picture in step two by using different feature.

Now.. there're differences after editing.

Finally, you save this picture in document. You can enjoy your beautiful picture and able to use as profile picture..”

From the result of implementation above, the first student try to practice his speaking in front of the class. He told about the procedural activity on the way of editing picture through FaceApp application. He enjoy his speaking in telling the procedure. He did not have any difficulties in delivering the sentences over his speaking. He did not feel forced in his speaking. It is because he only tell the fact and the procedures he got from FaceApp application.

2. 2nd Students' Speaking Result

“...Good morning everybody, how are you today?

Ok my friends we're going to discuss about how to edit the picture from faceapp application.

For the first, you have own faceapp application right?

Ok open your mobilephone and follow my instructions. The first, is open application in your mobilephone (faceapp) application, while waiting this.

Okey you will find several picture here and will choose one of them to edit.

You can choose the girl, after that you have several smooth features here, you



can choose some of them. There is editor, fun and i will choose fun here in the middle. This is the second step, you may choice one picture and i have already choose. And the third step is you may choose the filter that you're going to choose in your picture, i choose fun filter here you can say smooth. i will take from fullmoon. Do you see the differences? After you get your editing. The last step is you have to save this picture. You will find that saving in the corner of your mobilephone and it already save on your gallery. Thats all from me thank you very much. See you..”

From the implementation above, here there were female student practice her speaking in telling procedural activity on how to edit picture by using FaceApp application. She has long description in her speaking. She enjoy the time while she speak in front of the class. It look so easy in delivering word by word, sentence by sentence. FaceApp application can help students in finding the idea, enjoying the time. It was caused of interesting feature existed in FaceApp application, so that, student did not feel bored in doing practice.

3. 3rd Students' Speaking Result

	“..Okey. Good afternoon my friends. How are you today? So i gonna tell you something about faceapp and how to use it. But before it, i wanna tell you about a little bit of faceapp. What is faceapp application? So faceapp is photo editing application that can change your face i mean the look of your face become like or you can change become older or younger. There is also filterthat you can see your face if your face is different. Do you get what i mean? And how to use this application. For the first thing that you have to to is you have to download/ install this application from appstore/playstore then open this application. Like this and tap in corner your item. If you want to edit selfie photo like this. We can also choose your photo from your gallery that you want to edit like this. So, you can choose one of filter that is available here. So i wanna choose, i wanna give you an example. I wanna make this photo become older like this. Do you see it? And then if you want to save the photo you can tap save on the corner in the right and then automatically your photo is saved on your gallery. Or you can share on social media like instagram, facebook,etc. Thats all from me thank you for your attention..”
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The 3rd students above has long description in her speaking practice. She not only told about the steps in editing the picture. She also told another students about the description and the function of FaceApp application. She has long sentences in her speaking practice. She try to attract another student by telling the question. It was really a good technique in doing a good communication in order to have active response from another students in class activity.

4. 4th Students' Speaking Result

	Hello, how are you? Okey now i want to discuss about how to edit picture by using faceapp application. Ok you download the application on your mobilephone in playstore. After this you open faceapp application. And then you choose one picture that you want to edit. Here there're several smooth you can use to edit. There is smile and then gender. I will choose smile then i choose classic after that you touch apply here on your document. Ok that all from me
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The 4th speaking practice was the last practice in speaking activity. The description above was a simple description gotten from one of male student in the class. He can easily mention the procedures from the first step until the last step in editing picture in FaceApp application.

The four students' practices above were the result of speaking practice in telling procedural activity by utilizing FaceApp application as media in teaching speaking. Based on the result above, FaceApp media can give idea of speaking during practice. Besides that, this media was an interesting application to use. In this case, students feel enjoy in practicing their speaking from first step to another step. Lecturer can ask students to practice speaking by telling and explaining the procedural activity, such as telling the process of editing picture through FaceApp Media and How Students can tell the procedural editing in FaceApp application. According to Nurhasanah (2011) Teaching speaking by procedural text or activity can help students in delivering their idea and able to arrange step and tips or clues correctly. Thus, FaceApp application was a useful media than can be implemented by teacher in teaching speaking class

CONCLUSION

From the discussion above, it can be concluded that FaceApp Media have several advantages to use as media in teaching speaking, such as: give ide to students in practice their speaking, interesting in use, add new vocabularies and enrich students' speaking skills to make student to practice their fluency in speaking.

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