

Playing Game or Doing Assessment? The Use of Quizizz in Language Assessment through Students' Perspectives

Canda Ayu Arum Pertiwi¹, Arida Mufida², Junaidi Mistar³

Postgraduate of English Education, University of Islam Malang, Indonesia

**) Correspondence: 22102073004@unisma.ac.id*

ABSTRACT

The dynamics of technological progress in various fields have an indirect impact on the world of education. (Ambiyar:2019). One of the indications is in the use of media as an assessment tool. Quizizz is one of the very popular platforms in every grade from primary school to university students. There is one of some private Islamic Elementary Schools in Malang that are used for data collection. This school is applying hybrid teaching and learning methods. The researchers try to use another platform to apply to this school. The participants are 70 students of that private school. From those 70 participants given the link, 63 participants answered the form. 73% are students from the third grade and 27% are from the sixth grade. The result from the questionnaire is some students say that Quizizz is simple to use; utilizing Quizizz to complete in-class exercises is enjoyable and increases their interest in the learning process. Although some students responded differently, the majority of students agreed to utilize quizzes in class to help them learn.

Keywords: *Quizizz; elementary school; assessment*

INTRODUCTION

The use of online assessment helps the teachers in distributing the material and assessing students' achievement (Yulianto, 2021). Using online assessment helps teachers a lot. The way teachers analyze the answers, feedback giving, and the process of giving scores will be easier. The dynamics of technological progress in various fields have an indirect impact on the world of education. (Ambiyar, 2019). One of the indications is in the use of media as an assessment tool. Nowadays, there are so many media with various advantages. Media learning with pictures, sound, video, clip art, and many other effects are easy to be downloaded and applied as language assessment.

One of the applications which contain a picture, video, and sound is a "Quizizz". It is one of the applications used in the teaching and learning process online. This platform can be used to give material, assignments, and assessments. It is a very popular language assessment application that is used by many grades from Elementary school to university students. This application is colorful, interesting, and also easy to use (Prasongko, 2021). That is why many teachers prefer this application. Unfortunately, one of the Islamic Elementary schools in Malang hasn't tried this application as an assessment yet. Many previous researchers researched Quizizz but only a few of them used Islamic Elementary Schools as the subject of data collection. So, in this research, the authors would like to do research by applying this application to the students of the Islamic Elementary School in Malang. This application got many positive effects on students and also parents.

Some researchers have conducted research related to this study. The first one is by Melissa Salma Darmawan (2020) and friends. They analyze the use of Quizizz in University students of Semarang. The results showed that the students responded very well to using the quiz in the middle semester, although the average score was still low (43.08%, standard deviation 15.83%), but the

students accepted and corrected the results. In the survey, students' responses to Quizizz use tended to be positive, with more than 50% of all students responding positively to the results of the eight statements. The quiz presents the question in a simple way by analyzing the results of detailed answers that help lecturers or teachers perform the assessment.

The second research is by Pertiwi (2020). She did research with students SMKN 1 Pakisjaya as the object of data collection. Using observation, interviews, and documentation of 3 students, she found the results which showed the student's perspectives on the use of Quizizz. According to the students, the Quizizz application has a very attractive and fun look, so students will not get bored. Easy to learn, students can't cheat during the exam, Quizizz can help students Motivation to learn English and this application can facilitate the evaluation of teachers' student learning ability for reasons in the application. The last review of the related study is written by Handoko (2021) and friends. Their study is through an exam which was attended by 29 students of the information systems department STMIK Royal.

Quizizz provides analytical images of student test answers and makes them available for use as learning evaluation materials for future improvement. On the students' side, they are very excited about using Quizizz as a means of managing exams. The attractive and interactive display of this application encourages students to take the exam. Three of those studies are using university and senior high school students as the objects of the data collection. Only a few Islamic Elementary Schools are used Quizizz as their language assessment. Therefore, in this research, the researchers used Islamic Elementary students for their data collection.

There is one of the private Islamic Elementary schools in Malang which is used for data collection. This school is applying hybrid teaching and learning methods. Usually, the teachers use Google Forms as the material given. So, they shared a PPT through Google classroom to deliver the material and some exercises using Google Forms as the assessment given. Suryanovika (2019) argues that Google form is useful for the teacher and students because it provides automatic calculation which enables effective and efficient feedback for the students to learn from their mistakes. Some schools are using Google, known as Google Form, as their assessment platform. Therefore, the researchers try to use another platform to apply in this school.

Quizizz is one of the very popular platforms in every grade from primary school to university students. The students agreed that Quizizz has an attractive display. This is fun and fun and you can't cheat during the test. Quizizz creates a competitive atmosphere in the classroom, and Quizizz is better than traditional offline testing. (Amalia:2020) Unfortunately, besides this Quizizz application online is very dependent on the availability of the internet network, (Kalahatu:2021), still, many teachers use Quizizz in giving the assessment. Therefore, the researchers try to use Quizizz as a language assessment in one of the Islamic Elementary Schools. So, after the second mid-term test, the researchers shared the material through google Forms and also link to the use of Quizizz in the assessment. In this research, there are two objectives for the study. Those are:

1. To know students' agreement with using Quizizz as their assessment platform.
2. To know students' perspectives on using Quizizz as their assessment platform.

Hopefully, this research can be beneficial to the readers, especially to other researchers who want to conduct research related to this study.

METHODS

Data Collection

The researchers used questionnaires for the data collection. It was shared using a google form with 70 students of one of the Islamic schools in Malang. This school is applying hybrid as their teaching and learning method. The participants are 70 students. 40 third-grade students and 30 sixth-grade students. From those 70 participants given the link, 63 participants answered the form. 73% are students from the third grade and 27% are from the sixth grade.

Data Analysis

After collecting the data, the researchers counted the result to find the percentage of the whole responses. In the next steps, the researchers analyze the data by categorizing it into 4. Later on, the categorization of the students is explained in the results and discussion section.

RESULTS AND DISCUSSION

There are 5 core questions used in this study. The questions will be explored more deeply to find out students' perceptions of using Quizizz as a medium of learning in the classroom. Of 70 students, 63 students answered questions regarding the use of Quizizz as one of the learning media used during learning in the classroom. The chart showed that 92,1 % are more interested in doing assignment trough Quizizz.

Apakah anak lebih tertarik mengerjakan soal bahasa inggris melalui aplikasi Quizizz?
63 responses

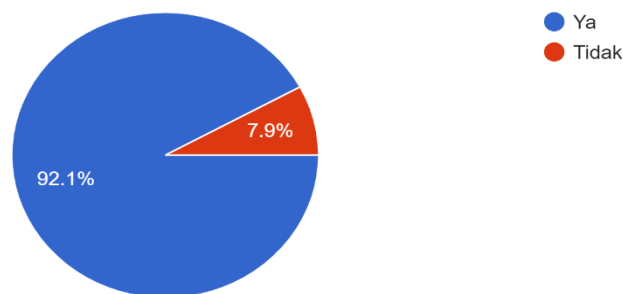


Figure 1. Students' Preference on Using Quizizz

Specifically, from the 63 responses, the researchers categorize the answers into 4 categories, namely children's feelings about using Quizizz, appearance on Quizizz, children's understanding of using the Quizizz application, and disagreement with the use of Quizizz as a learning medium.

Children's feelings about using Quizizz

The results of the responses from 63 students showed answers about students' feelings when using the Quizizz application as a medium of learning in the classroom. Most of the respondents said that it is easy to used, it is around 98,4% students. Only 1,6 % students respond that Quizizz is hard to used.

Apakah aplikasi tersebut mudah digunakan?

63 responses

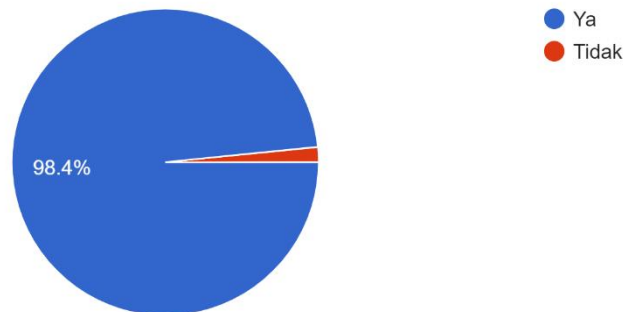


Figure 2. Students' Responses on the Easiness of Quizizz

Several feelings arise from the use of Quizizz in the classroom, one of which is fun. Some students agree that the use of Quizizz as a medium in the classroom is very fun.

Study like play

Mulyani (2020) states that students and teachers are mutually supportive to learn a new teaching medium during e-learning to increase the classroom environment. Quizizz is a positive technology and can increase students' interest in learning. Students said that using Quizizz in the classroom made the learning atmosphere like playing. The result of this study was similar to the previous study conducted by Wibawa et al., (2019) that the students gave positive responses to Quizizz since it provides interactive quiz games as a learning medium.

This application can be used as studying and playing

The other responses given by students were feeling challenged in using Quizizz because the use of Quizizz in the classroom was different from the previous media. What makes the difference is that there are various kinds of games that make students not bored to learn in class using Quizizz. Game-based systems, such as Quizizz, can provide positive psychological effects that boost their confidence (Damayanti, 2021). The difference from the previous application made some students feel the need to re-understand the use of the new application but it still felt fun.

The application is great and fun

Not only enthusiasm in using something new but also enthusiasm in working on the material in the application because it attracts interest in student learning in the classroom. Damayanti (2021) also stated that Quizizz is a useful device that helps boost students' enthusiasm for learning.

Display Quizizz

Students give statements about the appearance of the Quizizz which is used as a medium of learning in the classroom. The attractive and easy-to-use appearance of the Quizizz application makes students happy to use Quizizz in the class.

With Quizizz, study is more fun for children

This result is consistent with a study performed by (Rahmawati, 2021) that students believe Quizizz improves their learning since it is simple to use, and they agree that Quizizz helps to increase their participation in the classroom. The Quizizz application provides a visual display full of colors and images that are easier for students to understand. Students feel that the attractive appearance of the Quizizz application makes it easier for students to understand the use of the Quizizz application because the application provides brighter pictures and color instructions so that students can follow the material in the application.

Quizizz has more attractive and colorful display

The students' responses compared to other applications that students had used looked more monotonous when compared to the Quizizz application. With this attractive appearance, it makes students more motivated in learning and does not feel bored when using this application in class. According to Riswanto and Aryani (2017), the usage of innovative and enjoyable technology impacts students' motivation. As motivation plays an important role in learning. The Quizizz application is also considered easy to use by some students in doing assignments.

Understanding the material using Quizizz

Students' replies about their knowledge of utilizing the Quizizz program as a learning medium in the classroom. Quizizz in the classroom is seen to be extremely beneficial to student's comprehension of the topic.

Children more understand the quiz and the topic because it completes with picture and sound

The creative learning resources developed by the teacher can assist someone in creating something unique, helpful, and understood. This program makes it easy to understand the teacher's topic. As a result of using e-learning media, EFL students enhance their knowledge and technological abilities concerning the Quizizz application. Furthermore, Quizizz is very useful for the instructor to communicate through the quiz approach (Damayanti, 2021).

Disapproval of using Quizizz

Some students gave different responses regarding the use of Quizizz in class. Contrary to previous responses, some students felt happy because the use of Quizizz in the classroom was easier but some students felt that using Quizizz was a little more difficult than the previous application they had used, namely Google Form.

Quizizz is a very fun application, but sorry I prefer Google Form

The display with many choices makes students confused about using Quizizz as a medium of learning in the classroom. One student also complained that using Quizizz was also not an easy thing because it was difficult for the student to look back at the practice questions that had been given by the teacher in the classroom.

The quiz or the exercise cannot be opened anymore

Looking back the questions given become evaluation material for the students themselves regarding the learning materials provided by the teacher. Some students also said that they prefer to use Google Forms because the Google Form application is simpler and students are already accustomed to using Google Forms compared to other applications.

I usually use Google Form than Quizizz, thank you.

Although using the Quizizz application is very fun, some students still prefer to use Google Forms as a medium of learning and assessment in the classroom.

DISCUSSION

There were four categories connected to students' sentiments, Quizizz appearance, student understanding, and objections to the use of the Quizizz application in the classroom, based on the five questions and additional in-depth questions about the usage of the Quizizz application in the classroom. There were numerous replies on students' feelings, including students feeling joyful, challenged, and enthusiastic about utilizing the Quizizz program while studying in class. In terms of color and visuals in the program, the Quizizz appearance inspires students' interest in learning. Using Quizizz media in the classroom increases students' knowledge of learning in the classroom; this is intricately bound to the previously outlined impacts, specifically the feelings that students experience and the design of the Quizizz application itself.

As for some students who do not agree to use Quizizz in class. Some students are accustomed to using applications that have previously been used. Disagree with using Quizizz in the form of a display that is too complicated, difficult to re-evaluate, and difficult to use the application. Although some students still find it difficult to use Quizizz in class, Overall, this study finds that Quizizz is perceived as positively impacting EFL students' engagement and learning outcomes in the classroom.

CONCLUSION

Not only can teaching approaches be used to assist students in achieving their optimum performance in learning activities. To improve the classroom experience in an English e-learning context, suitable instructional media must be employed. This study looks at students' perceptions of using Quizizz in the classroom and discovers that this educational tool improves their learning experiences. Some students say that Quizizz is simple for students to use (Dzikrullah:2021); utilizing Quizizz to complete in-class exercises is enjoyable and increases their interest in the learning process. Although some students responded differently, the majority of students agreed to utilize quizzes in class to help them learn.

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